



Mission

In partnership with our community and by providing high quality instruction, MCS empowers our students to excel both academically and personally.

Vision

District of choice – Learners for life!

Foundation Statements

Marietta City Schools envisions the ideal as the following:

I. A curriculum that

1. Is aligned with Ohio's Learning Standards
2. Promotes passage of state assessments
3. Is vertically and horizontally aligned, providing smooth, coherent transitions between grade levels and subject areas
4. Offers high-quality, innovative, and engaging courses
5. Develops college and career readiness skills, which prepare students to be productive and responsible citizens
6. Is research-based and includes current materials and adequate resources
7. Enhances students' applied technology, trade and career readiness skills
8. Is purposeful and focused

II. Instruction that

1. Communicates to students the clear learning targets in each subject area and/or grade-level
2. Continually responds to all students' academic needs identified by formative instructional practices
3. Collects and documents evidence of student learning
4. Promotes collaboration and problem solving
5. Provides effective and timely feedback
6. Is data-driven and research-based
7. Is engaging, relevant, and challenging
8. Engages a variety of learners
9. Integrates appropriate technology

III. Assessments that

1. Are commonly developed, administered, and analyzed
2. Measure achievement of the essential outcomes in each content area and/or grade level
3. Are formative and summative
4. Reflect the format of state assessments
5. Ensure academic equity by reflecting commonly shared grading criteria
6. Encourage student goal setting, self-assessment and reflection

IV. A staff or faculty member who

1. Promotes, honors, and protects the district vision, mission, commitments, and goals
2. Addresses the four core questions of instruction.
 - a. 1. What specifically do students need to learn and be able to do?
 - b. 2. How will we know if they have learned it?
 - c. 3. How will we respond to students who don't learn it?
 - d. 4. How will we respond to students who are already proficient?
3. Is committed to the academic and personal success of all students
4. Recognizes and commends students for their efforts and progress
5. Is driven by a common purpose and shared ideals
6. Is highly professional and acts as a role model for students and peers
7. Is highly-qualified and demonstrates a strong work ethic

8. Is professional in their communication and actions
9. Is a life-long learner who seeks continuous self-improvement through professional growth opportunities
10. Supports shared leadership responsibilities for all stakeholders
11. Values all students

V. A student who

1. Strives for personal and academic excellence by mastering content standards
2. Demonstrates a strong work ethic toward academics by producing high-quality work, Demonstrates positive character and leadership by accepting responsibility for his or her learning, decisions, and behavior
3. Is self-directed, sets goals, self-assesses, and reflects on his or her own progress
4. Demonstrates respectful behavior and cooperative attitude toward faculty, staff, and peers
5. Is conscientious and displays a positive, cooperative attitude and age-appropriate maturity
6. Attends school regularly
7. Is actively engaged in the school community
8. Fulfills all graduation requirements and is college and career ready
9. Demonstrates the ability to collaborate and problem solve

VI. Leadership that

1. Promotes, honors, and protects the district vision, mission, commitments, and goals
2. Regularly collaborates with all stakeholders in a supportive and respectful manner
3. Uses data to set goals and determine a course of action
4. Communicates effectively and listens well
5. Accepts input from staff, students and parents
6. Provides the structures, resources, and data needed for teachers to be successful
7. Practices fair treatment of staff and students
8. Manages student behavior in a firm, fair, and consistent manner
9. Recognizes problems and facilitates solutions
10. Is personable and compassionate
11. Maintains high expectations for self and others
12. Acts as an exemplary role model to inspire the best in others
13. Is passionate and persistent
14. Recognizes and commends staff for their dedication and commitment
15. Is visible and accessible
16. Is introspective, self-assesses, and uses goals and indicators for reflection
17. Is a life-long learner who continues self-improvement through professional growth opportunities
18. Encourages and distributes leadership responsibilities

VII. A learning culture and school climate that

1. Promotes, honors, and protects the district vision, mission, commitments, and goals
2. Promotes a social environment that is emotionally and physically safe, respectful, personable, orderly, inviting, child-centered, and user-friendly
3. Insures success for all students by providing extra time and support
4. Provides regularly occurring collaboration embedded within the school day that focuses on instruction, best practices, data
5. Cultivates both personal and academic excellence for all students
6. Promotes the formation of character, conscience, leadership, and responsibility for all students

7. Maintains high expectations for student achievement
8. Provides a physical environment that is attractive and clean
9. Provides for a manageable student/teacher ratio
10. Provides clear guidelines and expectations for appropriate behavior
11. Implements firm, fair and consistent disciplinary measures
12. Includes new facilities, up-to-date equipment and resources
13. Insures smooth transitions between grade-levels and other schools in the district
14. Respects instructional time and limits interruptions
15. Results in being “a school system of choice”
16. Creates community support
17. Focuses on achieving results

VIII. Parents, families, and community members who

1. Promote, honor, and protect the district vision, mission, commitments, and goals
2. Promote the formation of character, conscience, leadership, and responsibility for all students
3. Frequently communicate and collaborate with schools
4. Are actively involved in their child’s education by monitoring student progress, ensuring regular attendance, attending conferences, and providing basic needs
5. Are actively engaged in school community
6. Value education and support the district’s efforts
7. Participate as “Partners in Education”
8. Commit to improving our community
9. Support the schools so that they may thrive, which in turn helps the community thrive
10. Model appropriate behavior and act as positive role models for students
11. Build the bridge between school and community