



MCS Partners in Education Program

Partner in Education Community Partner Contact Information

Business/Organization Name: _____

Contact Name: _____ Title: _____

Phone: _____ e-mail: _____

Mailing address: _____

Type of Business: _____

Have you ever been a Partner in Education with Marietta City Schools?

No Yes If yes, which school and for how long? _____

With which school do you plan to partner?

Marietta High school Marietta Middle School Harmar Elementary

Phillips Elementary Putnam Elementary Washington Elementary

What activities do you plan to complete with your partner school? (This section can be completed collaboratively with your partner school.)

Three areas of community engagement are prominent in programs such as this one: learner support, financing, and networking.

Learner Support activities:

Financing:

Networking activities:

Authorizing Individual (Name and Phone number):

Name: _____ Number: _____ Date: _____

Please e-mail or fax a copy of this completed form to Tasha Werry, twerry@mariettacsdo.org; (F)374-6506



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Partnership expectations:

Business/Organization

The business or organization that enters into a Partner in Education agreement with a school building agrees to have an assigned contact person that can be communicated with on a regular basis. They also agree to follow through with whatever activities/partnership plans are created with the school. A PIE Community Partner Information form will be completed yearly to officially renew the relationship. This gives both parties the opportunity to opt-out of the partnership and to re-vamp the chosen activities/partnership plans.

Business contact person: _____

Contact information (phone, e-mail): _____

School

The school that enters into a Partner in Education agreement with a business/organization agrees to have a signing ceremony for first time partners or a signing recognition for continuing partners on a yearly basis. This is to ensure that PIE data banks are up to date. They are also agreeing to communicate positive interactions that occurred throughout the year to the partnering business and the school district. This information will be used to promote the program and the work of the school district. A school PIE representative will be designated to follow through with the school's PIE expectations.

School PIE representative/contact person: _____

Contact information (phone, e-mail): _____

Responsibilities of school contact person:

- Contact partners to share information about upcoming events.
- Organize plans with partners and teachers within the building.
- Need to be available to answer teacher and partner's questions.
- Note and make connections between the teachers and partners.
- Encourage partners and teachers programs by planning and creating interactions.
- Touch base with the partners and teachers to plan and interact.